

Pediatric Clerkship Student Profile

Name: _____ Age: _____ Children Y / N

Home Phone: _____ Email: _____

Medical Interests

1. What aspects of the medical field do you find most interesting or appealing? Why?
2. What aspects of the medical field do you find least interesting or appealing? Why?
3. What are your major career interests? Why? (Primary Care? Subspecialty? Undecided?)

Learning Style: Based on your experience and knowledge of teaching and learning styles in clinical medicine, please answer the following:

1. Describe the qualities of a teacher who is effective in promoting learning for you in a clinical setting.
2. What stifles or hinders your learning?
3. What are your responsibilities as a student?

Past Experiences

1. What other types of clinical/ambulatory care experiences have you had? (including experiences other than medical school)
2. Are you aware of past life experiences that affect the way you approach new learning experiences? If so, what are they?

Block#_____

Clinical Inventory Skills

This inventory is intended to help monitor development of your skills essential to pediatrics. Present this to your preceptor on your first day. We will discuss areas in which you would like or need more practice as soon as possible. It is beneficial for you to also be aware of situations where you can either learn a new skill or continue to develop competence in ones you have already begun to acquire.

Please rate your mastery at executing the following competencies, procedures, or counseling using the scale below. (Mark the Scale with an X)

1 = no previous experience, skill, or competence **5** = very experienced/highly competent, but would benefit from "fine tuning"

Examination/Evaluation	Low Competence ----- High Competence
1. Newborn (0 – 28 days old)	1-----2-----3-----4-----5
2. Infant/toddler (28 days – 2 years old)	1-----2-----3-----4-----5
3. Preschooler (2 – 5 years old)	1-----2-----3-----4-----5
4. School-aged child (6 to 12 years old)	1-----2-----3-----4-----5
5. Adolescent (13 to 18 years old)	1-----2-----3-----4-----5

Competencies/Skills	Low Competence -----High Competence
1. Completing/analyzing growth charts	1-----2-----3-----4-----5
2. Writing History & Physical examinations	1-----2-----3-----4-----5
3. Presenting cases orally	1-----2-----3-----4-----5
4. Providing pediatric health promotion/anticipatory guidance counseling	1-----2-----3-----4-----5
5. Performing medical literature searches	1-----2-----3-----4-----5
6. Assessing development/milestones	1-----2-----3-----4-----5
7. Providing immunization counseling	1-----2-----3-----4-----5
8. Recognizing an ill child or infant	1-----2-----3-----4-----5
9. Identification of possible child abuse/neglect	1-----2-----3-----4-----5
10. Performing/interpreting the pediatric ear exam	1-----2-----3-----4-----5
11. Explaining the influences of family, community and society on children's health and diseases	1-----2-----3-----4-----5

Are there other competencies/skills with which you feel you need specific instructions?
What are they?

Please return to Dr. Woodson "Scott" Jones, Major, USAF, MC
Pediatric Education Section, USUHS
Phone: 301-295-9734 Fax: 301-295-6441 Email: wjones@usuhs.mil

Portions Adapted From

The "Nuts and Bolts" of a Successful Student Experience in the Office

Ardis Olson, M.D., Dartmouth Medical School